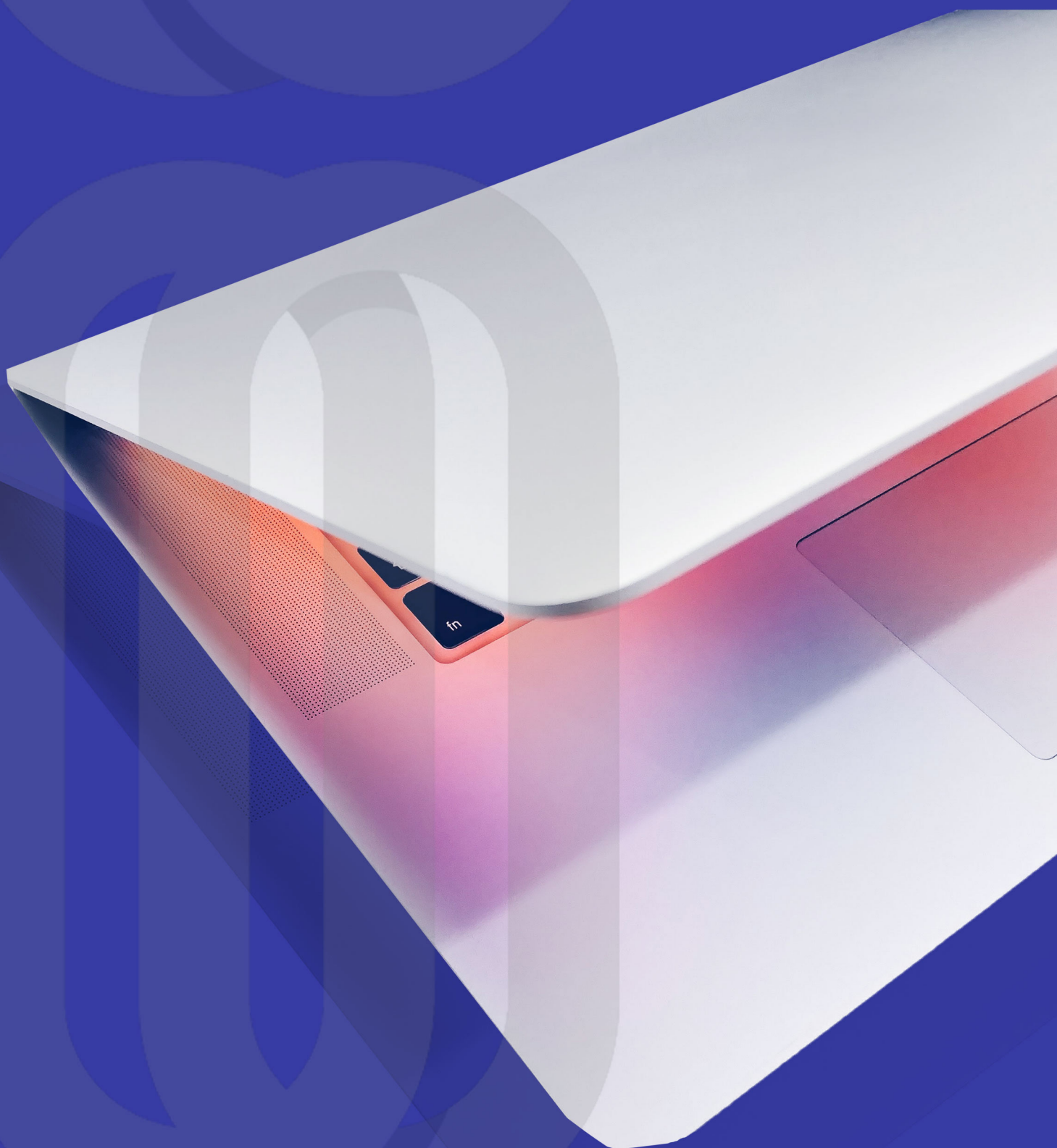# DIGITAL LITERACY

INTERMEDIATE

UNDERSTANDING INFORMATION LITERACY & DISINFORMATION

INTERFACE

SKILL ADDRESSED:
Digital Literacy

LEVEL OF CHALLENGE:
Intermediate

TITLE OF ACTIVITY:
Understanding Information Literacy & Disinformation

INTRODUCTION TO THE SKILL

Hello and welcome to the INTERFACE Intermediate WebQuest! Today we will focus on the topic of Digital Literacy and understanding information literacy and responsibility of sharing information online. Nowadays almost everyone has social media accounts and post various things on the Internet. Moreover, a lot of people treat Internet as source for gaining knowledge so it is extremely important to know how to search various data. Internet is a place where anyone can post everything, that is why you should know how to select fake news from high quality materials. That is why this WebQuest is going to focus on assessing your knowledge and level of understanding information literacy skills.

THE CHALLENGE

Cognition and analysis of your level of searching for information on the Internet will give us insight into your level of knowledge on the subject. Do not forget that the search for information always involves misinformation, which you need to watch out for. Another important thing is to take care of evaluate, organise, use, and communicate information in all its various formats. Key to harnessing the power of information is the ability to evaluate information, to ascertain among other things its relevance, authenticity and modernity. This type of knowledge is important in every area of your life - work, personal and social. That is why the skills mentioned will make your life easier and improve your knowledge of information literacy.

STRUCTURE

STEP 1: DEFINING INFORMATION LITERACY AND DISINFORMATION.

Your first step will be to understand the concepts of Information Literacy and Disinformation. To do this, read the definitions of these concepts in the links below. After this, try to describe in your own words how you understand those topics.

Information Literacy definitions:
- https://otterbein.libguides.com/infolit/whatinfolit
- https://www.philau.edu/infolit/what_students.htm

Disinformation definition:
- https://www.merriam-webster.com/dictionary/disinformation
- https://www.dictionary.com/browse/disinformation

Please describe your understanding of these two concepts by answering following questions:
- What is the aim of information literacy?
- Which skills are included in information literacy?
- Why disinformation can be harmful?
- Where we can see disinformation?

STEP 2: WHAT IS IMPORTANT IN USING INFORMATION LITERACY IN YOUR LIFE?

In this step your task is to read one article about information literacy and answer following problems:
- Why authority is constructed and contextual?
- What is important in selecting search tools and search strategies?

Give at least one example of teaching information searching.

Link to the article:
- https://teaching.resources.osu.edu/teaching-topics/information-literacy-concepts

STEP 3: WHAT IS FAKE NEWS AND HOW TO AVOID DISINFORMATION?

In this step, your task is take part in a quiz and reflect on the following problems:
- What is fake news?
- What information is true?

Quiz link below:
- https://www.internetmatters.org/issues/fake-news-and-misinformation-advice-hub/find-the-fake/choose-quiz/

STEP 4: 5 COMPONENTS OF INFORMATION LITERACY

In the first step, if you have answered all the questions, this means that you are already familiar with certain information literacy skills.

So now it's time to do first research based on your new knowledge.

Here is a YouTube video which explain you 5 components of good information literacy. Watch it first:
- https://www.youtube.com/watch?v=1ronp6Iue9w

Now, according to instructions from YouTube video, try to prepare research for some easy topic like career of your favourite singer or couple interesting facts about some animal.

STEP 5: HOW CAN I IMPROVE? BRAINSTORMING & ONLINE RESEARCH

Last step is analysis! Now it is the time to think how you can expand and improve your knowledge in the skills tests previously.

You should reflect by making a plan on how you can develop your knowledge of information literacy.
- *Is there something are you curious about?*
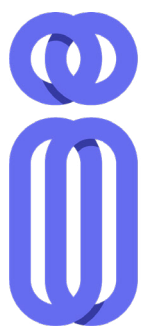- *How can you build your own online safety skills?*

For this, you can use online research to help you invent great tips!

DEMONSTRATION AND EVALUATION

Congratulations! You have successfully completed your second WebQuest on Digital Literacy at Intermediate level. Now you can use your new skills in your work, personal or social life. Do not stop developing, looking for new solutions, information, sources. The world of knowledge is open to you. There is always something you can get even better at. The Internet is an infinite source of knowledge, every day something new and noteworthy appears there.

Now you will be able to find there the necessary information without fake news. You can be proud of yourself and new skills!

INTERFACE

Co-funded by
the European Union